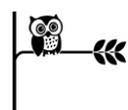


Year 4 Expected

Targets	Secure
Transcription	
<u>Spelling</u>	
I can spell words with prefixes and suffixes and can add them to root words.	
I can recognise and spell most homophones.	
I can use the first two or three letters of a word to check a spelling in a dictionary.	
I can spell most of the words from the Y3/4 word list.	
<u>Handwriting</u>	
I can use the diagonal and horizontal strokes that are needed to join letters.	
I understand which letters should be left unjoined.	
My handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.	
Composition	
I can compose sentences using a range of sentence structures.	
I can orally rehearse a sentence or a sequence of sentences.	
I can write a narrative with a clear structure, setting and plot.	
I can improve my writing by changing grammar and vocabulary to improve consistency.	
I use a range of sentences which have more than one clause.	
I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.	
Grammar and punctuation	
<u>Sentence structure</u>	
I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.	
I can use fronted adverbials.	
<u>Text structure</u>	
I can write in paragraphs.	
I make an appropriate choice of pronoun and noun within and across sentences.	
<u>Punctuation</u>	
I can use inverted commas and other punctuation to indicate direct speech.	
I can use apostrophes to mark plural possession.	
I can use commas after fronted adverbials.	



Writing Targets

Pupil's Name:

Year 4 Greater Depth

Target	Secure
I can check to see if there are any sentences that can be re-organised so as to give my writing a greater impact.	
I can use dialogue and reactions from other characters to make my character interesting.	
I can recognise that a combination of good adjectives, similes and metaphors may help create a powerful image of the characters I am writing about.	
I am prepared to carry out some research to find words that are particular to the event being written about.	
I can deliberately use short sentences for effect.	
I can recognise when a simile may generate more impact than a metaphor, and vice versa.	
I can recognise when it is reasonable to allow direct speech to tell the reader more about an individual's personality.	
I can vary my choice of pronouns correctly to refer to the first, second and third person, both singular and plural.	
I can use commas or ellipses in order to create greater clarity and effect in my writing.	

