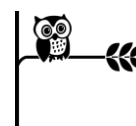


Reading Targets

Pupil's Name: _____

Year 4 Expected

TARGETS	SECURE
Word Reading	
<u>I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.</u>	
I can read further exception words, noting the unusual correspondences between spelling and sound.	
I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.	
Comprehension	
<u>I can use a dictionary to check the meaning of unfamiliar words.</u>	
I can discuss and record words and phrases that writers use to engage and impact on the reader.	
<u>I can identify some of the literary conventions in different texts.</u>	
I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.	
I can check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.	
<u>I can ask relevant questions to improve my understanding of a text.</u>	
<u>I can infer meanings and begin to justify them with evidence from the text.</u>	
<u>I can predict what might happen from details stated and from the information I have deduced.</u>	
<u>I can identify where a writer has used precise word choices for effect to impact on the reader.</u>	
<u>I can identify some text type organisational features, for example, narrative, explanation and persuasion.</u>	
<u>I can identify main ideas of a text drawing on more than one paragraph and summarising these</u>	
<u>I can retrieve information from non-fiction texts.</u>	
I can build on others' ideas and opinions about a text in discussion.	
I can recognise some different forms of poetry, such as free verse and narrative poetry.	



Reading Targets

Pupil's Name: _____

Year 4 Greater Depth

TARGETS	SECURE
I can compare fictional accounts in historical novels with the factual account.	
I can appreciate the bias in persuasive writing, including articles and advertisements.	
I can talk widely about different authors, giving some information about their backgrounds and the type of literature they produce.	
I can use inference and deduction to work out the characteristics of different people from a story.	
I can compare the language in older texts with modern Standard English (<i>spelling, punctuation and vocabulary</i>).	
I can skim, scan and organise non-fiction information under different headings.	
I can refer to the text to support my predictions and opinions.	
I can recognise complex sentences.	

