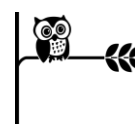


Year 2 Expected

TARGETS	SECURE
<b>Transcription</b>	
<u>Spelling</u>	
I can segment spoken words into phonemes and record these as graphemes, spelling many correctly.	
I can spell words with alternative spellings, including a few common homophones and near homophones.	
I can spell some longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.	
I can spell many common exception words from the year 1 and 2 list.	
<u>Handwriting</u>	
I can form lower-case letters of the correct size relative to one another.	
I can begin to use some of the diagonal and horizontal strokes needed to join letters.	
I show that I know which letters are best left unjoined.	
I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.	
I use spacing between words that reflects the size of the letters.	
<b>Composition</b>	
I can write narratives about personal experiences and those of others, both real and fictional.	
I can write for different purposes, including real events.	
I can plan and discuss the content of writing and record my ideas.	
I am able to orally rehearse structured sentences or sequences of sentences.	
I can evaluate my own writing independently, with friends and with an adult.	
I can proof-read to check for errors in spelling, grammar and punctuation.	
<b>Grammar and punctuation</b>	
<u>Sentence structure</u>	
I can use subordination (when, if, that, because) and co-ordination (or, and, but).	
I can use expanded noun phrases to describe and specify.	
I can use sentences with different forms (statements, questions, exclamations and commands)	
<u>Text structure</u>	
I consistently use the present tense and past tense mostly correctly and consistently.	
I can use the progressive forms of verbs in the present and past tense.	
<u>Punctuation</u>	
I use capital letters for names of people, places, days of the week and the personal pronoun 'I'.	
I can use capital letters and full stops.	
I can sometimes use question marks and exclamation marks correctly.	
I can use commas to separate items in a list.	
I can use apostrophes to show where letters are missing and to mark singular possession in nouns.	



## Writing Targets

Pupil's Name: \_\_\_\_\_

### Year 2 Greater Depth

TARGETS	SECURE
I can write for different purposes.	
I can use the full range of punctuation taught at KS1 mostly correctly (,?!:C)	
I can spell most common exception words from the year 1 and 2 list.	
I can spell most longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.	
I can spell most words with contracted forms.	
I can use the diagonal and horizontal strokes needed to join letters in most writing.	
I use specific nouns when needed, e.g. 'terrier' instead of 'dog'.	
I take time to describe characters and events within stories, rather than move from one event to another.	
My descriptions are clear enough for people to recognise what is meant, even when things are not named.	
I use some phrases and words that I come across in reading.	
I use words like 'suddenly' or 'amazingly', so that writing grips the reader's interest.	
My stories have interesting endings that have been carefully thought about.	
I am consistent in using the <i>first</i> or <i>third</i> person.	

