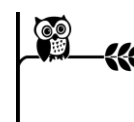


Reading Targets

Pupil's Name: _____

Year 2 Expected

TARGETS	SECURE
Word Reading	
I can decode automatically and fluently (Over 90 words per minute).	
I can blend sounds in words that contain the graphemes we have learnt.	
I can recognise and read alternative sounds for graphemes.	
I can read accurately most words of two or more syllables that contain the same GPCs.	
I can read most words with common suffixes.	
I can read most common exception words.	
I can read and comment on unusual correspondence between grapheme and phoneme.	
I read most words quickly and accurately when I have read them before, without sounding out and blending.	
I can read most suitable books accurately, showing fluency and confidence.	
I can sound out many unfamiliar words accurately.	
Comprehension	
I can talk about and give an opinion on a range of texts, including poetry, stories and non-fiction.	
I can discuss the sequence of events in books and how they relate to each other.	
I use prior knowledge, including context and vocabulary, to understand texts.	
I can talk in detail and retell stories, including fairy stories and traditional tales.	
I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.	
I can find recurring language in stories and poems.	
I can talk about my favourite words and phrases in stories and poems.	
I can recite some poems by heart, with appropriate intonation.	
I can answer and ask questions about the text.	
I can make predictions based on what I have read.	
I can draw (simple) inferences based on what is being said and done.	
I can talk about non-fiction books and the different layouts and features.	
I can talk about new vocabulary and find the meaning of new words. I can link these new words with words I already know.	



Reading Targets

Pupil's Name: _____

Year 2 Greater Depth

TARGETS	SECURE
When reading aloud I can improve my meaning through my expression and intonation.	
I can make links between the book they are reading and other books they have read.	
I can self-correct, look backwards and forwards in the text and search for meaning.	
I can comment on the way the characters relate to one another.	
I can make inferences on the basis of what is said and done.	
I can make sensible predictions about what is likely to happen in the story and to different characters.	
I know how suspense and humour are built up in a story, including the development of the plot.	
I can recognise similarities in the plot or characters within different stories.	
I can extract information from non-fiction texts, appropriately using contents, index, chapters, headings and glossary.	
I can read poetry, using intonation and expression, and I can handle humour appropriately when needed.	

