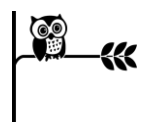


**Year 1 Expected**

<b>TARGETS</b>	<b>SECURE</b>
<b>Transcription</b>	
<u>Spelling</u>	
I can spell words containing each of the 40+ phonemes already taught.	
I can use letter names to show alternative spellings of the same phoneme.	
I can most of the common exception words for year 1.	
I can spell the days of the week.	
I can name all the letters of the alphabet in order.	
I can use the spelling rule for adding 's' or 'es' for verbs in the 3 <sup>rd</sup> person singular.	
I can use the prefix un without any changes to the root word.	
I can use -ing, -ed, -er and -est when no change is needed to the root word (helping, helped, helper, quickest)	
<u>Handwriting</u>	
I can sit correctly at a table, holding a pencil comfortably and correctly.	
I can form lower case letters in the correct direction, starting and finishing in the right place.	
I can form capital letters and digits 0-9.	
I leave spaces between words.	
<b>Composition</b>	
I can compose a sentence orally before writing it.	
I can sequence sentences in chronological order to recount an event or experience.	
I can re-read what I have written to check that it makes sense.	
<b>Grammar and punctuation</b>	
<u>Sentence structure</u>	
I can combine words to make a sentence.	
I can join two sentences using 'and'.	
<u>Text structure</u>	
<b>I can sequence sentences to form a narrative.</b>	
<u>Punctuation</u>	
I can separate words using finger spaces.	
I can use capital letters to start a sentence and to name people, places and the days of the week.	
I can use a full stop to end a sentence.	
I can use a question mark.	
I can use an exclamation mark.	
I can use 'I'.	



Year 1 Greater Depth

TARGETS	SECURE
My writing makes sense to the reader without additional explanation.	
I can make sentences longer and use words other than 'and' and 'then' to join ideas together.	
I sound out spelling when I am not sure and I can come up with phonetically close attempts at spelling unfamiliar words.	
I can spell almost all of the words in the Year 1 and 2 list accurately.	
I can write short stories about something personal to me.	
I can sequence a short story or series of events related to my learning in other lessons.	
I am confident in changing the way sentences start.	
I can use new words for the first time in stories or explanations and I enjoy experimenting with new words.	
I know which letters sit below the line and which are tall letters.	
I am consistent in my use of lower case and capital letters.	

