



Autumn Term		Secure	GD
Number : Place Value			
1.	Can I count to ten, forwards and backwards, beginning with 0 or 1, or from any given number?		
2.	Can I count, read and write numbers to 10 in numerals?		
3.	Can I identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least?		
4.	Can I, given a number within 100, identify one more or one less?		
5.	Can I count, read and write numbers to 20 in numerals?		
6.	Can I count to twenty, forwards and backwards, beginning with 0 or 1, from any given number?		
7.	Can I count, read and write numbers to 10 in words?		
8.	Can I count, read and write numbers to 20 in words?		
Number: Addition and Subtraction			
9.	Can I represent and use number bonds and related subtraction facts (within 10)?		
10.	Can I add and subtract one digit numbers (to 10), including zero?		
11.	Can I read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs?		
12.	Can I solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations?		
13.	Can I solve one step problems that involve addition and subtraction, including missing number problems such as $7 = ? - 9$?		
Geometry: Shape			
14.	Can I recognise, name and describe simple properties of common 2D shapes, including rectangles, squares, circles and triangle?		
15.	Can I recognise, name and describe simple properties of common 3D shapes, including cuboids, pyramids and spheres?		



Spring Term		Secure	GD
Number: Place Value			
16.	Can I count to 50 forwards and backwards, beginning with 0 or 1, or from any number?		
17.	Can I count, read and write numbers from 1-50 in numerals?		
18.	Can I, given a number, identify one more or one less?		
19.	Can I count forwards and backwards in multiples of tens within 100?		
20.	Can I count forwards and backwards in multiples of twos, starting from both odd and even numbers within 50?		
21.	Can I count forwards and backwards in multiples of fives up to 100?		
Number: Addition and Subtraction			
22.	Can I represent and use number bonds and related subtraction facts within 20?		
23.	Can I add and subtract one digit and two digit numbers to 20, including zero?		
Measure: Length and height			
24.	Can I compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half?		
25.	Can I measure and begin to record lengths and heights with both standard and non-standard measures?		
Measure: Weight and Volume			
26.	Can I compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]?		
27.	Can I measure and begin to record mass/weight, capacity and volume with both standard and non-standard measures?		



Summer Term		Secure	GD
Number: Place Value			
28.	Can I count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number?		
29.	Can I count, read and write numbers from 1-100 in numerals?		
Number: Multiplication and Division			
30.	Can I solve one step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher?		
31.	Can I solve one step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher?		
Number Fractions			
32.	Can I recognise, find and name a quarter as one of four equal parts of a quantity?		
33.	Can I recognise, find and name a half as one of two equal parts of a quantity?		
34.	Can I recognise, find and name a quarter as one of four equal parts of an object or shape?		
35.	Can I recognise, find and name a half as one of two equal parts of an object or shape?		
Measure: Time			
36.	Can I tell the time to the hour?		
37.	Can I tell the time to the half past the hour?		
38.	Can I draw the hands on a clock face to show the time to the hour and half past?		
39.	Can I recognise and use language relating to dates, including days of the week, weeks, months and years?		
40.	Can I compare, describe and solve practical problems for time [for example, quicker, slower, earlier and later]		
41.	Can I begin to record the time (hours, minutes and seconds)?		
42.	Can I sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening?		
Measure: Money			
43.	Can I recognise and know the value of different denominations of coins and notes and add simple amounts together?		
44.	Can I recognise that change will be given if a item is 29p and a £5 note is given?		
Geometry: Position and Direction			
45.	Can I describe position, direction and movement, including whole, half, quarter and three quarter turns?		