Science

Here comes the sun!

Hopefully, we will be able to complete our work on seasons by looking at summer. Fingers crossed for some sunshine! We will also continue with our work on plants and observe how the plants that we have planted are growing.

Geography

Go Compare – We will be comparing a small area of the UK with a contrasting non-European country.

Maths through topic – We will be looking at statistics of the contrasting countries.

History

"One small step for man..."

Our significant historical individual this half term is Neil Armstrong!

Computing

We will be using the statistics from geography to help us make graphs and talk about what they show us.

Religious Education Beliefs

The children will continue to compare places of worship in different religions, drawing on their similarities and differences.



Article 14: Every child has the right to think and believe what they want and practise their own religion.

Music

Mrs Murray will bring fantasy into the world of music with a variety of songs and tunes (and of course some weird sounds!)



Maths

To finish the year we will be...

...extending our knowledge of all of the areas of maths we have covered this year by revisiting any misconceptions beginning to look at these areas in more depth.

English

Woozles, Pussel-Skwonks and Muggle-Wumps. Just some of the characters we may find in appearing in our fantasy stories.

Design and Technology

Tools at the ready!
We will be
designing, planning
and making our
very own moon
buggies.

Physical Education

Gym

We will be working on speed and direction – hope we don't get in a muddle!

Outdoor Games

Now that summer is here, let's get out and take part in summer athletics and prepare for Sports Day.

Enrichment and Trips

We will be having a local trip to Longford Park this half term. Hope it doesn't rain for this one!

Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.
raiche Carers repris sup. Frease send in your suggestions and comments by recurring this sup to your child's class teacher.