

## **Personal and Emotional Development**

### **(making relationships)**

As soon as we find out who our new teachers/ teaching assistants are, we will be inviting them to spend some time with us in our classes so we can get to know each other. We will tell them about our likes and dislikes, our worries and what we are looking forward to.

### **(self confidence/self awareness)**

We will be writing to our new teachers to tell them all the things we have learnt to do in Reception. We will be venturing to 'Big School' to get to know all the new staff in the building that we will see every day, office staff, head teacher, lunch time ladies etc.

### **(managing feelings and behaviour)**

With lots of upcoming changes, we will be discussing how we can handle these without worrying and what we can do to help us if we are worried. We will do lots of talking about how the children feel about moving to Year 1.

## **Communication and Language**

### **(listening and attention)**

As a class we will be focusing on giving our attention to what others say and responding appropriately (all while engaged in another activity –teachers and TAs included!)

### **(understanding)**

The children will be encouraged to answer 'how' and 'why' questions about their experiences and in response to stories or events. We will be using new language in relation to our topic.

### **(speaking)**

Linked to listening and attention, we will be helping the children to express themselves effectively, showing awareness of the listener's needs.

## **Physical Development**

### **(moving and handling)**

We will construct tracks, bridges and transport systems in our construction areas and create boats, planes, cars and buses out of play dough and small construction objects.

### **(health and self care)**

We will be encouraging the understanding of need for safety and how to look after ourselves in warm countries. What would we need to take with us? How would we stay safe? We will be going over to use the toilets in Year 1 to ensure we are familiar with them and our new surroundings.

## **Understanding the world**

### **(people and communities)**

We will be looking at personal experiences of us and our families and the different journeys we have made.

### **(the world)**

We will be looking at the whole world and the similarities and differences between different countries and the people who live there. We will explore the globe and talk about where different continents are situated.

### **(technology)**

How do we travel? How has this changed as technology has become more advanced? We will be looking at different methods of transport throughout history.

## **Up, Up and Away!**



## **Literacy**

### **(reading)**

We will be looking at different types of literature such as holiday brochures and travel timetables and how we can gather information from these. We will share a range of stories about travel and transport such as our well-known favourite 'The Snail & the Whale.'

### **(writing)**

Our focus this half term is to write for different purposes. We will be writing postcards, tickets and information leaflets about our topic. We will write a letter including lots of questions about Year 1 that we would like to be answered. We will write a recount about our trip to the science museum, discussing what we saw and what we liked best.

## **Mathematics**

### **(number)**

Our topic will involve lots of maths challenges within our provision, which will promote investigation including lots of word problems. We will be looking at number patterns and continuing to get to grips with doubling and halving numbers in our heads. We will be getting ready for Year 1 by doing lots of counting in our heads and recording using our own preferred methods.

### **(shape space and measure)**

We will be doing lots of measuring using standard and non-standard units, and as the weather improves we will be measuring the playground using trundle wheels and tape measures.

As we prepare for Sports Day, we will be recapping our ordinal numbers to ensure we can recognise the winners.

## **Expressive arts**

### **(exploring media and materials)**

We will use materials such as vehicle tracks and marks to create patterns as well as shells, sand and flowers. We will create our own match box vehicles which will be able to move.

As summer arrives and we enjoy our final half-term together, we will make fruit ice lollies and fruit juices.

### **(being imaginative)**

We will do lots of imaginative play around travelling to different countries and being on different types of vehicles. We will pack a suitcase of memories that we would like to take to Year 1 from Reception. As we do lots of talking about our move to Year 1, we will design our own dream Year 1 classroom and hope that our new teachers give us something from our list!!

## **Enrichment**

Trip to the transport museum exploring a train journey.

Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.