

## Personal and Emotional Development

### (making relationships)

As we come towards the end of the year, we will be thinking about our move into Reception. We will talk about changes ahead and think about what we are looking forward to. We will meet the new children in our class. We will be able to ask our new friends lots of questions to help us find out about them.

### (self confidence/self awareness)

We will be meeting our new teachers and talking about all the different things we are good at. We will also be exploring our new classrooms and asking lots of questions to the existing children.

### (managing feelings and behaviour)

We will talk about our feelings after visiting our new classrooms and meeting our new teachers. We will discuss any worries we have about Reception and think of ways to overcome the worries. We will continue working on becoming incredibly independent learners.

## Literacy

### (reading)

Now we know all of our Phase 2 sounds we have started to blend them together to read simple cvc (consonant-vowel-consonant) words. We will begin to look at reading captions independently and matching them to the correct picture. We are going to think about the story we have just read and try our best to answer some comprehension questions. For example, can you name the characters from the story? Why was the boy sad?

### (writing)

We are going to practise writing our names as much as we can so we can 'WOW' our new Reception Teachers! We are going to try and be extremely independent with our writing this half term. We will begin to write for lots of different purposes e.g. making a list, writing a birthday card and labelling our work.

## Enrichment

- Ice Cream Parlour
- Blue Planet Aquarium



## At The Seaside



## Communication and Language

### Listening and attention/understanding/speaking

Now we understand how to listen well during our carpet time sessions, we will be learning how to follow a story without pictures or props, using our imaginations to help us form the pictures in our heads! We will be learning how to explore the meaning of new words and vocabulary and begin trying to use these words in our classroom.

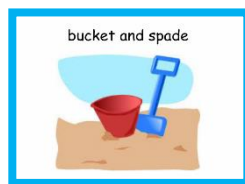
## Physical Development

### (moving and handling)

As we come to the end of Nursery, we are going to continue working hard with name-writing ready to impress our Reception teachers. We will continue practising how we use tools such as scissors, tweezers and paintbrushes. We will be playing lots of games outside with the parachute and with balls.

### (health and self care)

Feeling hot hot!!! What do we do when the weather is warm? We will be reminding each other about having lots of water, wearing sun cream, a sun hat and making sure we get some shade when we feel too hot. We will be working hard to become really independent when dressing and undressing.



## Mathematics

### (number)

We have become very good counters and problem solvers! This half term, we are going to learn about how we can make marks to represent different amounts of things. The children will also be discussing vocabulary, involving adding and doubling. We will be investigating lots of number problems and thinking about what we can use to work out the answer!

### (shape, space and measure)

We have become confident at understanding and using positional language as well as knowing about the difference between 2D and 3D shapes. This half term we will be learning about capacity and looking at solving capacity problems. We will also be exploring time and the different time-related resources needed to work out how long it will take to do something e.g. sand timers.

## Understanding the world

### (People and communities)

We have become very good at learning about how we are all different and unique. We will continue to learn about different communities and traditions, including the celebration of Eid.

### (The World)

What different animals live under the sea? We will be exploring the similarities and differences in sea animals as well as learning about how they grow and change.

### (Technology)

Now that we have become good at using the interactive whiteboard, we will be trying to focus on using our school iPad's to navigate our way around a simple program. We will also be trying to find out lots of new facts and thinking about questions we could research.

## Expressive arts

After our aquarium trip, we will try and create some of the beautiful under the sea creatures we have seen! To do this, we will have to construct with a purpose in mind, and begin manipulating the materials we have used to create new effects! We are going to think carefully about which colours will be needed for different parts of our pieces of work. We will also be learning how to act out stories and bring an element of role play into our play.

Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.