### **Science - Materials**

Would you live in a paper house?!
We will look at how different materials in our environment are better suited for different purposes.



Article 29: Every child should be encouraged to respect the environment.

### Geography Our City/Our Country

We will be expanding on last term's topic on the local environment by looking at the city of Manchester and its place in the UK. <u>Links to Maths</u> will include map reading and coordinates.

## Hame is Where the Heart is.\* Spring 1

### **Religious Education**

We will be looking at special and sacred times for different people, particularly focusing on Easter.

### Music

Recording skills at the ready...we will be using a range of materials to make different sounds. We will also be exploring tuned and untuned instruments.

#### **English**

Once upon a time there were three classes of Year 1 children. They all learnt about the features of fairy tales. They tried really hard with their sentences and they all wrote happily ever after!

## Design and Technology Teddy Houses

'I'll huff and I'll puff and I'll blow your house down!' Oh no you won't because we will be using our knowledge of materials learnt in science to plan and make strong houses for our teddies!

# Physical Education

Gym

Move over Louis Smith! We will be putting our moves into sequences. Dance

Dosie Doh..Let's explore the routines of country dancing!

### Computing

We will be putting our newly learned ICT skills into practise to create story books based on traditional tales on the iPads.

#### **Maths**

We will...

- Use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, and missing number problems such as  $7 = \square 9$
- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Count in multiples of twos, fives and tens.
- Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for: lengths, heights and capacity.

### **Enrichment and Trips**

We will be having a visit from the Legoman and working as a team building a LEGO city!

Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.
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