

Personal and Emotional Development

(making relationships) (self confidence/self awareness)

We will be talking about what makes a good friend and thinking about how important it is to say sorry when we make mistakes. Now that we know where everything should go in our Nursery, we will be tidying up independently and enjoying being responsible for our things.

(managing feelings and behaviour)

We will be talking about making the right choices and thinking about the consequences of making the wrong choice and linking this to famous characters from some of our well-known fairy-tales like Goldilocks, who took things which didn't belong to her, and The Gingerbread Man, who trusted the fox who wasn't really his friend.

Communication and Language: Listening and attention/understanding/speaking

We will be using our listening skills when anticipating key events in stories and knowing when the repeated refrains occur. We will be using our words to connect ideas and re-tell simple stories in our own words.

Why? How? We will begin answering questions around things that happen in each story and using new words to connect our ideas.

Physical Development

(moving and handling)

We will continue practising our pencil control and forming the letters in our name in the correct order. We will be working hard at lunch time and using our knives and forks independently when eating our food.

(health and self care)

What happens to our bodies after we exercise? We will be talking about how our breathing gets quicker, our heartbeat gets quicker, our skin gets damp and our cheeks go red.

Understanding the world

We will be thinking about how people lived a long time ago by linking the events that happen in each traditional story. Do our grown-ups take us to school on a horse? Do we have to warm the water for our bath on the fire? Do we use lanterns to give us light in our homes?

Traditional Tales

Literacy

(reading)

We have learnt many of our Phase 2 phonic sounds and we will continue to learn the remaining phonemes. We will continue to challenge ourselves when blending cvc (Consonant-Vowel-Consonant) words (eg. cat, dog, pen, hat) independently.

(writing)

As we continue to learn new sounds in phonics we will carry on developing our letter formation and focus on writing our letters in cursive.

Enrichment

After writing our shopping list we will visit our local shops to buy the ingredients we will need. We will be making porridge and linking this to healthy eating and, of course, Goldilocks. Make sure you look out for the three bears' house in our learning environment!



Mathematics

(number)

We will continue to practise recognising our numbers to 10 and counting out how many objects we have altogether. We will think about how we can record our number problems and begin looking at 1 less than a number to 10.

(shape, space and measure)

Real Life Maths: Just like the Little Red Hen, we are going to make some bread! We will need to use scales to weigh out our ingredients. After reading the story. We will also introduce repeating patterns to the children and will link this to a favourite traditional tale.



Expressive arts

(exploring media and materials)

'I'll huff and I'll puff and I'll blow your house down!!' We will be building houses using different materials to try and keep the wolf away. The hairdryer test will tell!

(being imaginative)

We will be acting out various well-known traditional tales and using all the repeated refrains to help us remember the main parts of the story. We will be learning lots of new songs like 'The Giant Turnip' and 'Goldilocks and the Three Bears'.

Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.