# Personal and Emotional Development

### Making Relationships

We will be thinking about who lives in our community and how they help us. What would we do without all these people in our local area?

#### Self Confidence/Self Awareness

We will discuss how we help each other. We will also talk about where we live and why we like Manchester. What do children like about Manchester?

#### Managing Feelings and Behaviour

The children will be talking about rules we have in school and why we have rules. Do other people in Manchester have rules? Why?



# **Communication and Language**

#### Listening and attention

We will be inviting a visitor to our school from the local community to talk about their job and asking them questions. Understanding and Speaking

What jobs do your parents have? We will discuss the skills our parents need to do these jobs!

# **Physical Development**

# Moving and Handling

We will be practicing our gross motor skills to draw a map of our country in chalk. Can you find Manchester on your map?

# Health and Self-care

Are there any jobs in our community that might be dangerous? How do people keep safe? eg. Bright coat for lollypop man, hair nets for chefs etc.

### Inderstanding the World

What job would you like when you are older? Can you find Manchester on a map? Where is our country? We will use Google Earth to locate different areas of Manchester and find out answers to our questions!



### <u>Literacy</u> Reading

We will continue to practise blending our sounds and reading simple sentences. Children will begin to understand that information comes from books and share books about different jobs.

#### Writing

Now we are becoming Reception writers, we will keep practising our simple sentences! Can you include finger spaces and full stops? We will attempt to write questions to ask visitor and we will also be writing a list of jobs in our local community.

### **Enrichment**

We will be visiting our wonderful city and exploring everything is has to offer. We will be using public transport and visiting some key landmarks.



#### (number)

As well as practicing our numbers to 20, we will begin to think about adding numbers together. We will also be completing a tally of different vehicles that go through Chorlton. We will be linking numbers to different landmarks in Manchester too!

# Shape, Space and Measure

Which buildings are the tallest/shortest in Manchester? Can we order them? We will be looking at money in maths too and taking a local walk to Chorlton to buy something from the shops!



# **Expressive arts**

# **Exploring Media and Materials)**

Can you design a uniform for a job in our community? We will also be looking at the Manchester bee symbol and seeing if we can design our own.

# Being Imaginative

Can you take on the role of jobs in our local community? We will use our outdoor area for dressing up and role play!

Parent/Carers Reply Slip Please send in your suggestions and comments.