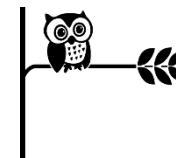


Subject Leader Action Plan January 2016



Subject Area: P.E

Subject Lead/s: Satnam Singh/ Natalie Glendon

Triangulation Document (What did this tell you about your subject area?)	Actions taken in Autumn:	Impact of actions in Autumn term:
<ul style="list-style-type: none">• Pupil Voice – Children engaged in PE lessons.• Higher number of children attending clubs, and competitions.• Teacher feedback- teachers confident to teach PE and have the knowledge and skills.• Lesson observation- confident teachers and children engaged in learning.	<ul style="list-style-type: none">• Organised support for new and existing Staff• Work alongside coach to select children for school teams and organise events• Early years accessing PE and use of hall• Increased competitions and clubs• Commando Joe's supporting in school and running clubs• PE resources stored for easy access• Football training for Y6 and staff	<ul style="list-style-type: none">• Provided training for NQT and supplemented learning needs for existing staff.• Children motivated and engaged in lessons to practise skills• Early years More evidence for Prime Area for journals• Increased resilience and confidence• Increased punctuality and attendance.• Developed resilience and confidence.• Easily accessible for staff during lessons• Confident teachers to support football training and also develop skills of school football teams.

Spring Actions:	Success Criteria:	Completion date:	Outcomes:
Lunchtime rota for support for activities from sports point	<ul style="list-style-type: none"> • More children involved with activities at lunchtime. • Increased motivation with sports. • More children wanting to participate in competitions. 	Spring 2	
Set up gifted and talented club/SEN	<ul style="list-style-type: none"> • To develop skills further using Kieran/Sports point. • To develop motor skills (SEN) • To develop their awareness and confidence in physical activity. 	Spring 2	
Update PE board	<ul style="list-style-type: none"> • To include photos/results of previous competitions. • To include “sign up” sheets for lunch time sports to encourage to go and look at the PE board. • Parents more aware of competitions that are happening in school and can encourage their children to take part. 	Spring 2	
Send assessment criteria to staff so they can make informed decisions about children’s levels.	<ul style="list-style-type: none"> • Staff all to be working from the same document. • Staff are using the assessment criteria to help set targets. • Levels of children to be put on the system to feed into the next action plan. 	Spring 2	
Subject leaders to join Youth Trust.	<ul style="list-style-type: none"> • Staff to see what training is available and what would be suitable to attend. • To be kept in the loop about new 	Spring 2	

	<p>strategies/ideas/events that are taking place.</p> <ul style="list-style-type: none">• Support provided for new subject leaders (NG – RQT)		
--	---	--	--