



OSWALD ROAD
PRIMARY SCHOOL



SEND Newsletter

SUMMER PARENT FORUM

Our termly SEND Parent Forum was held in Summer 2. Debbie Carter, our school Health Lead, provided a Health Update to parents regarding the procedures we have in place in school to ensure health records are maintained and updated.

In addition, Helen Woolf provided parents with an overview of our new whole school transition programme and the implementation of One Page Profiles for children with special educational needs, with a view to further supporting child centred learning.

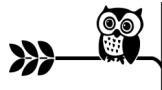
WHAT A YEAR!

It's been a very busy and rewarding year as we continue to implement the expectations shared in the New SEND Code of Practice 2014. School has invested significantly in providing on-going continuing professional development to all teaching staff and, this year, we have provided training on Autistic Spectrum Condition, Dyslexia and the new SEND Code of Practice. This commitment to on-going professional development will continue into the next academic year, when we hope to provide staff training on Downs Syndrome, Autistic Spectrum Disorder, Acquired Brain Injury (ABI) and Dyspraxia.

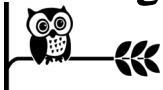
At Oswald Road Primary School we acknowledge that every pupil is an individual. By focusing on what matters to each child, we can design a school life which responds to their particular needs. This way, each pupil can be taught and supported in the best possible way to ensure they reach their potential and become confident, contributing citizens. As outlined in the SEND Code of Practice 2014, all teachers are teachers of SEND children. As a school, we are therefore committed to providing the highest level of Quality First Teaching in our classrooms; research confirms that this has the greatest impact on outcomes for all children.

Throughout this year, we have provided a range of effective intervention programmes across the school including: Fischer Family Trust, personalised Speech and Language Programmes, Toe by Toe, Art Therapy, Lego Therapy, Drama Therapy and Music Therapy. In addition, we are trialling One Page Profiles this summer as part of our transition support for SEND children. This straightforward, person-centred thinking tool captures what is important to the individual, together with specific detailed information about how to support them, both inside and outside the classroom. It is reviewed annually as part of transition and is developed in conjunction with children, parents and carers.

Every Child



Every Chance



Every Day



**MANCHESTER MUSEUM
EARLY OPENINGS**

More info overleaf...

ASC PARENT & CARER SUPPORT GROUP

For any parents & carers that are interested, there is an ASC Parent Support group in place at Chorlton Cricket Club. If you would like further information please search **Chorlton ASD Support Group** on Facebook. It's a private group and you can be added by a member. The group usually takes place on the first Wednesday of the month; the date is posted on the group page on Facebook as an event, so it is essential to join the Facebook group. The group is informal and a great opportunity to meet with other parents from various schools to have chat and share experiences.



SPORTS DAY 2015

The children had a wonderful time enjoying Sports Day at Longford Park this year. Here are some comments from some of our children who have additional needs:

"I liked the football because someone's Mum was in goal!"

YEAR 1 CHILD

"I enjoyed everything about Sports Day!"

YEAR 5 CHILD

"I enjoyed the long jump and I loved the hurdles because I could run fast."

YEAR 2 CHILD

"I liked running because I can run around the whole of Alexandra Park."

YEAR 5 CHILD

"I enjoyed the water race because I got quite wet!"

YEAR 3 CHILD

"I thought Sports Day was a good day because we had lots of fun."

YEAR 5 CHILD

"Sports Day was exciting because we got to do lots of exercises. I loved it because there was lots of fun things to do."

YEAR 2 CHILD

"The hurdles are what I am best at... the bean bag throwing was brilliant."

YEAR 4 CHILD



Head to **Manchester Museum** for a series of early openings aimed at children who have autism and other needs; and their parents and carers. Activities take place before the Museum opens to the general public, with a quiet room available too.

Sessions take place on the second Saturday of every month. They're free, no need to book and suitable for ages 5-16 with a parent or carer.

DRAMA & SEND

This term, I have been running a drama workshop with an amazing group of young people and I'm not sure who has enjoyed it more...me or them! There has been much research around the benefits of drama for SEND children and when Helen Woolf approached me with the idea to work around this, I was very excited.

Many SEND children can lack self-confidence and drama is a useful tool for overcoming this; it enables the student to rehearse social and emotional situations through role-play within a familiar environment, working through obstacles and achieving consensus. There is a need for self-discipline as students need to work within a time frame and accept feedback and positive criticism as well as praise.

Drama is such a positive medium as children learn new skills without even realising it - they just think they're having fun. And isn't that the best way to learn? Based on pupil voice and parental feedback, we are hoping to develop this even further next year.

Imogen Murray - Music Performance Lead

STAFF PROFILE : YASMIN ATIF

As a former pupil of Oswald Road (and it's currently my children's school too!), it is a place very close to my heart. I work as part of the SEND team who work with pupils across Key Stage 1 and 2, providing support in not just maths and English, but also inference and memory groups.

Every day is different and we make a concerted effort to ensure that each session is tailored to the child's ability; building every child's academic ability, self-esteem and confidence.

The use of IT and games plays an intricate role within the sessions to make them as interesting and stimulating as possible. It is a rewarding role with every little step of progress made by pupils being a reward in itself.

SPORT FOR ALL DAY : FRIDAY 24TH JULY - WYTHENSHAWE PARK

Head along to Wythenshawe Park for Sport For All Day, an action-packed day of sporting activities for all.

It's completely free and you're welcome to just drop in and have a go at whatever you fancy.

Activities include: **fencing, cricket, tennis, netball, cycling, football, rugby, gymnastics, boxing, martial arts, archery** and **volleyball**.



www.wythenshawegames.org.uk

