



SEND Newsletter

National Dyslexia Awareness Week 2015

During this week, the children at Oswald Road took time to learn more about this specific learning difficulty and how it can impact on a person's life. Children in EYFS and Key Stage 1 took part in sessions which focused on oral storytelling and auditory skills. They also took part in bookmaking sessions with a focus on creating their own picture books and orally retelling stories.

Dyslexia Awareness Week

Children in Key Stage 2 took part in fun and informative class-based sessions which focused on positive role models such as Winston Churchill and Sir Steve Redgrave.

The children really enjoyed these sessions!

Autumn 2015 SEND Update

It's been an incredibly busy autumn term and there was also a significant focus on transition during the summer term; all children across the school benefitted from three transition afternoons with their new teacher during Summer 2.

Parents and carers were invited to join these transition afternoons and the feedback was very positive from all members of the school community.

This year, school introduced One Page Profiles for all SEND children as part of the transition process and we found that this really helped to support children settling into their new year groups.

A One Page Profile allows the gathering of specific information about individual pupils to support personalised provision. Essentially, in one page, rich, invaluable information is gathered which enables a teacher to really get to know the pupils in their new class and allows them to plan well to support each pupil as an individual; this encapsulates the clear message of the SEND Code of Practice.

One Page Profiles can be shared with other adults working with the child in school i.e. Teachers, Teaching Assistants, 1:1 Support Workers, Lunchtime Organisers, Supply Teachers, Specialist Teachers, Early Bird, Owl Club and extra-curricular clubs.

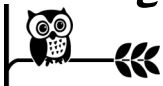
All adults involved with a child are provided with a clear overview of a child's individual strengths and needs.

Helen Woolf
SENCo Oswald Road Primary School

Every Child
Every Chance



Every Day



**Storytelling & Craft
Workshops**
at the Stockport
Hat Museum!

More information overleaf.

Staff Profile - Sam Coombes

My name is Sam Coombes and I am the Operational Inclusion Lead here at Oswald Road, which means that I support and promote inclusion for all children in school. I work closely with our SENCo, Helen Woolf, and help co-ordinate additional support for pupils with SEN and liaise with their parents/carers, teachers and other professionals who are involved with them.

I deliver interventions, provide nurture groups and manage a small group of teaching assistants that work on a one to one basis with specific children.



I've worked with children for most of my career and spent fifteen years abroad working in Spanish schools and teaching English as a foreign language. Prior to working at Oswald Road, I was a HLTA (Higher Level Teaching Assistant) in a very large inner-city school in Manchester, working mainly in UKS2. I have worked in both Special Schools and Pupil Referral Units and my specialisms are SEND, behaviour management and EAL (English as an Additional Language).

Spring SEND Parent Forum

The SEND Parent and Carer forum will be re-launched in Spring 2016. More information to follow in the new year!

Workshops and Activities

Stockport Hat Museum

On Saturday 9th January 2016, Stockport Hat Museum is running a 'free flow' look around the museum with storytelling activities for under 5's and a craft workshop from 9.25am - 10.00am for primary school aged children.

Parents and carers must call and book prior to visiting; entry is free.
(Tel: 0161 474 2399 / website: www.stockport.gov.uk/hatworks)

**Manchester
Art Gallery**

Open Doors at Manchester Art Gallery

Open doors is a series of creative activities especially for children who have autism and other social communication issues, their families and carers. The theme is different each month, with a focus on tactile and sensory materials and the creative ways they can be used in exhibitions.

The sessions take place before the gallery opens to the general public and there will be a quiet room available too. Entry is free (no need to book) and are suitable for children and young people aged 5 to 16 with a parent or carer.

(Tel: 0161 235 8869 / email Sarah Marsh: s.marsh@manchester.gov.uk)