



Reception to Year 1 Transition Meeting

Friday 26th May 2017



Agenda

- Brief overview of what to expect in Year 1
- Similarities and differences between Reception and Year 1
- What we do to support transition
- How to support your child at home

The Big School!



- We can't believe it's time to start thinking about transition to Year 1!
- Moving to Year 1 is a really exciting time for the children. They feel very excited and grown up at the thought of being in the 'big school'
- We have already started our transition work because it can be quite a big change for the children. Not only are they going to have a new teacher and new work/routines to learn but they are also going to be in the main building where there will be lots of new faces.
- You may have already heard us talking about Year 1. We start mentioning it early to get the children excited. Hopefully the children can tell you about a recent visit to Year 1.

Year 1 classrooms



Outdoor space



Introduction to Year 1



- There are three Year 1 classrooms. They are located on the downstairs corridor just off the hall. Each classroom has an additional door which leads onto an outdoor area which is only used by Year 1.
- All children begin working on the National Curriculum having completed the Early Years Foundation Stage curriculum by the end of Reception. There will be some children who have not met the expected level for the end of Reception but any gaps will be carefully planned for, and addressed by the year 1 teachers, throughout the Autumn term.
- As part of the National Curriculum, children will access Maths and English daily and Foundation subjects throughout the week. (RE, Science, History, Geography, PSHE, RE, PE and ICT).
- Children will have 2 timetabled PE slots per week (dance/gym and outdoor games) The children will change for PE and PE kits can be kept on their pegs.
- The children will still work around a half-termly topic. This year Y1 have covered 'our bodies', 'animals' and 'materials' among others.

Similarities



- The children will still need a book bag and they will have their reading book changed once a week.
- The children will still have lunch at the same time and in the same place.
- Children will still have a trip or enrichment linked to their topics throughout the year.
- Parents will continue to receive The Hoot every week with information about what the children will be learning and how you can support them at home.
- Stay and Play will be replaced by two Stay and Learn events held over the Autumn term. These sessions will be an opportunity to see how English and Maths are taught in Year 1.

What changes will you see?



- Year 1 classrooms will look different to Reception classrooms. There will be more tables and chairs and a small amount of continuous provision. There will still be reading and topic areas eg: a zoo for the 'animals' topic.
- The children will have playtimes rather than continuous access to outdoors. They will all play out at the same time. There will still be some Reception style provision in the outdoor space in front of their new classrooms.
- Teaching becomes more formal. Children will have a book for most subjects in which work will be recorded. Children will no longer have a learning journey.
- Children will receive weekly spellings (linked to phonics) and fortnightly homework tasks (linked to topic).
- The school day will end at 3:30pm rather than 3:25pm and children are collected from the chill zone (outside the hall) rather than their classroom.

Year 1 classes



- We will be re-organising the Reception classes ahead of the move into Year 1.
- This decision has been made in the best interest of the children. We are ensuring that there is parity across all 3 classes. This is common practise, at the end of Early Years, in a lot of schools. Your child will remain in this new class for the rest of their time at Oswald Road.
- When assigning the new classes the Reception teachers will look at several different criteria to ensure that all children's needs can be met. This criteria includes: children with special educational needs, children with English as an additional language, ratio of boys and girls and academic ability.
- We will also be taking into account the children's current social groups as we realise this is vital part of the children's school life. We will ensure the children move up with a group of friends and we will be collecting pupil voice to help us with this.

Year 1 classes



- We will not be taking requests from grown ups as there would be too many to accommodate however, we are sure you trust the judgments of our practitioners who have built excellent relationships with all of your children and have a really good understanding of their academic and social needs.
- You will receive information about your child's new teacher and new class lists before the transition afternoons in July.

What have we done so far to support transition?



- We have been changing for PE once a week.
- We have been giving out spellings every weeks and doing informal checks every Friday.
- The children have been to visit the Year 1 classrooms and have had regular walks around the big school.
- We have done lots of circle time activities about change and our feelings.

How will we help the children prepare during Summer 2 in Reception?



- Maths and literacy teaching sessions will be delivered in the morning and more time will be spent working at tables and less in continuous provision.
- Children will have some access to Year 1 playground for playtimes.
- We will be 'Year 1 detectives'
- Once confirmed, the Year 1 teachers will be coming over to read stories to the children and spend time with them in the classroom (including team teaching with the current teacher)

Transition events



- There will be 2 whole school transition events. The first will be on Wednesday 5th July in the afternoon. The second will be on Wednesday 12th July and parents are invited in from 2:15 – 3:30.
- The children will be asked to bring a teddy with them on the first transition afternoon to support them (a letter will be sent about this nearer the time)

How to support your child



- Talk to your child about changes ahead in a positive way. Find out how they are feeling and reassure them. Read them bed time stories about changes.
- The children will be given an 'all about me' for their new teacher. Talk to them about this over the summer.
- Help develop their independence with simple things like ensuring they do all their jobs on their own at drop off eg: completing the start of the day activity.
- Ensure children can dress and undress themselves independently (including shoes and socks)



How to support your child

- Ensure children recognise all their phase 2 and 3 sounds and can read and write P2 and 3 tricky words.
- Continue to work on correct letter and number formation and handwriting with your child.
- Please keep reading with your child over the summer holidays. Try and read some non-fiction books. Challenge them to retell stories they have read.
- Ensure your child knows 1 more/less than a number to 20 and number bonds for every number to 10.



Quotes

We asked the Reception children about what they are looking forward to with regards to their move to Year 1. Here are some of their quotes:

‘I can’t wait to use the toilets in the corridors’

‘I want to show my new teacher how good I am at reading’

‘I am staying in Reception’

‘I want to sit at the big tables because I am a big girl now’

‘I want home-work like my big brother’



Quotes

We also asked the Y1 children about what they enjoy about their class. Here are some of their quotes:

‘I love doing gym and getting all the equipment out.’

‘I loved it when we went to Eureka for our topic. It was really fun.’

‘I’ve got much better at Maths this year’

‘I like coming into the classroom by myself and being independent’

‘I like having books. My mum told me she was proud of my work’.



Quotes

“It’s lovely to see my child develop independence and confidence in what is a very nurturing and loving environment.”

Thank you



- Thank you very much for coming, we hope you have found this workshop useful.
- Does anyone have any questions?