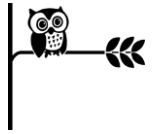
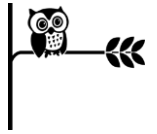


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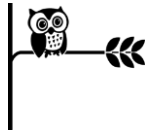
Area of Responsibility: Physical Education					Links with agencies:	
Objective	Key Action	Leadership	Support	Resources	Success Criteria	Completion Date
Accurate assessment to be put into place	Kieran will be assessing the children so consideration to moderation will be needed. He will use the NAWKI descriptors. Work around this needed.			NAWKI targets Release to work with Kieran Time requested with J.Beisly	Accurate judgements will be made. Outcomes will be clear. Teachers will be clear on the attainment and progress of their children.	
	To share NAWKI targets with Kieran.	S.Singh Kieran	SLT			Spring 1
	To meet with Kieran and pick different children to discuss evidence for judgements	S.Singh Kieran J.Beisly	SLT			Spring 2
		S.Singh Kieran	SLT			Spring 2

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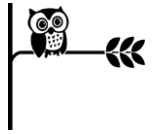
<p>To ensure Sports Day caters well for SEND children, as it did last year.</p>	<p>Kieran to share judgements with teachers.</p> <p>Get any SEND pupil voice from H.Woolf re: how the SEND children accessed Sports Day.</p> <p>Work alongside H.Woolf and S.Coombes to develop effective systems catered to the needs of the children for this upcoming sports day</p>	<p>L.McDonagh</p>	<p>H.Woolf S.Coombes</p>	<p>Time</p>	<p>Sports Day will be accessed comfortably by all children, as it was last year. Appropriate support mechanisms will be in place again. Pupil voice will be positive.</p>	<p>Summer 1</p>
<p>To understand outcomes for this area in Foundation Stage to ensure a whole</p>	<p>Speak to Laura Tracanna for EYFS outcomes</p>	<p>C.Davis</p>	<p>L.Tracanna</p>	<p>Time</p>	<p>The PE team will be clear on outcomes for physical development in the</p>	<p>Spring 1 Repeat in Summer</p>

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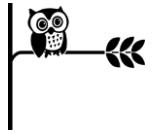
<p>school picture is gained</p>	<p>for Physical. To repeat discussions next term for update on outcomes.</p>				<p>Foundation Stage and work that is covered.</p>	
<p>To understand attendance of clubs by vulnerable groups</p>	<p>Ask H.Wright to breakdown the groups accessing the clubs – are our SEND, FSM, LAC children etc attending? L.McDonagh to then discuss with PE team and SLT. Them target children as needed.</p>	<p>L.McDonagh</p>	<p>S.Singh C.Davis Kieran H.Wright</p>	<p>Meeting time once data has been collected</p>	<p>Any gaps in vulnerable groups not accessing clubs will be addressed. There will be an uplift in percentage of children within these groups accessing clubs.</p>	<p>Spring 1 for data collection. Targeting ongoing from there.</p>
<p>To further understand the impact of our specialist teacher</p>	<p>Pupil voice on the quality of the specialist teacher's session to be collected.</p>	<p>C.Davis</p>	<p>SLT PE Team</p>	<p>Half day release time</p>	<p>There will be a clear picture of pupil voice regarding the impact of the specialist teacher. The pupil voice will be shared with the PE team and acted on as appropriate.</p>	<p>Spring 2</p>

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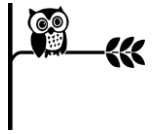
<p>To ensure sessions are an appropriate length across school to allow for practice and development of skills.</p>	<p>Consideration and action as appropriate on the length of sessions</p>	<p>S.Singh</p>	<p>Teachers</p>	<p>Small amount of staff meeting time</p>	<p>The sessions will be an effective length of time, allowing for development of skills.</p>	<p>Spring 1</p>
<p>To have a clear picture of the capacity built via specialist teacher input.</p>	<p>How are we acting on the G+T children's comments about being 'pushed more'? Is this being targeted by Kieran?</p>	<p>S.Singh Kieran</p>	<p>Teachers</p>	<p>Release time</p>	<p>The PE team will know the capacity of PE teaching across school.</p>	<p>Summer 2</p>
<p>To have up to date resources which are well ordered.</p>	<p>Observations of staff to see impact of support. Kieran to do joint observations as a specialist.</p>	<p>C.Davis Kieran</p>	<p>Teachers</p>	<p>Time</p>	<p>There will be plenty of equipment to ensure children can access what they need to develop skills in all areas of PE. The</p>	<p>Spring 2</p>

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<p>To make sure all children achieve their 25m.</p>	<p>Children who don't get their 25m to have further support. Summer 2 to be used for this. To meet with SLT to discuss and then action from there.</p>	<p>S.Singh</p>	<p>SLT</p>	<p>Meeting time</p>	<p>teachers will be able to access resources easily and will keep it ordered for everyone's use.</p> <p>All children will leave Oswald Road capable of swimming 25m.</p>	<p>Summer 2 onwards</p>
<p>To have a bank of support for children performing at Expected Standard.</p>	<p>Filming children performing at expected standard to support moderation</p>	<p>L.McDonagh</p>	<p>Teachers</p>	<p>Release time</p>	<p>There will be a developing amount of support for making assessment judgements, which staff can use as needed</p>	<p>Summer onwards</p>
<p>To move towards Silver Award</p>	<p>To meet as a PE team to discuss what is needed</p>	<p>S.Singh L.McDonagh C.Davis</p>	<p>SLT</p>	<p>Meeting time</p>	<p>PE team will be clear on actions needed in order to move forward towards Silver Award</p>	<p>Spring 2</p>

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<p>To begin a Games Organising Crew of children.</p>	<p>and update action plan as needed.</p> <p>To consider how this will run, then recruit and train children as needed.</p>	<p>C.Davis</p>	<p>Staff</p>	<p>Time to work with children</p>	<p>There will be a Games Organising Crew in place who will support physical activity across playtimes</p>	<p>Summer 1</p>
<p>To start Inter-house competitions</p>	<p>To meet with SLT to discuss how this will run. And then implement from there.</p>	<p>S.Singh Kieran</p>	<p>SLT</p>	<p>Meeting time</p>	<p>During Phase time, Inter-house competitions will be running. There will be a healthy level of competition between the children.</p>	<p>Spring 2</p>

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Spring Review:

Please RAG plan and write in this box.

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Summer Review: See Triangulation document

Triangulation document as per previous years to be completed.