

## Curriculum Overview 2016-17

### Nursery

| Term              | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|-------------------|--|---|---|---|--|---|
| <b>Topic Name</b> | <b>All About Me</b>  | <b>Our Community Celebrations</b>   | <b>Traditional Tales</b>  | <b>Growing Farm</b>   | <b>At the Seaside</b>  | <b>Bears</b>  |
| History           | Family photos, photos of when the children were babies.  |   | Different ways of life. Looking at lanterns, carriages.                         |   | Looking at old pictures of the seaside. What is different?   | How are bears made? Looking at toys now and toys from years ago.  |
| Geography         | Where the children live, different homes, our school. People and communities- show interest in the lives of people who are familiar to them. | Local community people eg. fire engine. Where we live- Google Earth.        | Journey through the woods (Goldilocks). Different environments- story settings. | Habitats- where we live, hibernation, change of seasons. Understanding growth, decay and changes over time. | Where in the world? Looking at different types of holidays. Looking at a globe and investigating where we have been. | Bear going on holiday. Children will make passports and going to children's houses for a few days.        |
| Science           | Growth from babies   |   | Looking at the natural world, plants and animals from the stories.              | How we grow, how animals grow, changes, fruit and veg growing.  | Water experiments- ice melting. Making kites- what is the best material to use? Making paper planes.                 | Looking at different bear species- what they eat, where they live.  |
| Computing         |  |   |   |   | Using the internet to research different holiday destinations. Role play- booking holidays online.                   | Drawing pictures of bears on Paint. Using the internet to research questions.                             |
| Art               | Self-portraits.  | Paintings of different people who help- explore how colours can be changed. | Painting characters from traditional stories, different materials to choose.    | Fruit and veg printing. Role play- garden centre. Exploring natural textures.                               | Painting our favourite holiday destination. Ice cream pictures, and a trip to the ice cream parlour.                 | Making clay bears. Collage bear templates. Using different tools for a purpose.                           |
| DT                | Building different homes. Healthy food cooking.  | Constructing different religious buildings.                                 | Food making- porridge. Building houses.   | Making vegetable soup. Growing plants/flowers.  | Making our own ice cream.  |   |
| Music             | Body percussions- how can we use our bodies to create beats and rhythms?   | Music from different cultures. Christmas songs.                             | Singing and learning songs relating to traditional stories, creating movements. |   | Learning seaside songs.  | Retelling a story using different instruments.  |
| RE                |  | Similarities and differences in different cultures.                         |   |   |  |   |
| PE                | Health and self-care: observe the effects of activity on our bodies. Can usually manage washing and drying.                                  | Dances from different cultures.   | Creating different movements, travelling in different ways.                     | Life needs- how do these differ with types of growth (plants, animals). Keeping healthy.                    | Summer sports, sports day races, flying a kite.  | Looking at different ways of moving. Concentrating on making sure we handle tools correctly.              |
| PSHE              | Respect for others. Forming friendships. Using the areas. Building up confidence in communicating in an unfamiliar environment.              | People's different job roles, people who help us, how they keep.            | Respect for others.   | Photos of life from baby to adulthood. Own baby photos- guess who? Discuss new babies in the family.        | What we like and dislike on holiday.   | Transition into Reception- what are we looking forward to? Talk about change, what have we got better at? |