

Personal and Emotional Development

(making relationships)

Now that we all know each other's names and faces, we will be trying hard to make new friends and play with children from other keyworker groups and getting to know each other even further.

(self confidence/self awareness)

We will be talking about what we have already learnt to do in Nursery so far and what we are very proud of and are good at. As we explore different job roles and learn about their skills, we will begin to think about what skills we have and how we can get better at using these skills.

(managing feelings and behaviour)

We will be thinking about how we can manage our feelings and what we can do to help ourselves when we are perhaps feeling sad or tired or lonely. Which part of the Nursery could we go to? Who could we speak to? This half term we will be attending assemblies. We will talk about our behaviour and what is expected of us in a different setting.

Literacy

(reading)

We will begin taking books home for our grown-ups to share with us. We will also be starting our daily 10 minute quiet reading session where we can choose our own book from our book box and independently look at the pictures, the writing, the blurb, the spine and other features of the book.

(writing)

Last half term we had practised making lots of different marks on paper. Now we are ready to learn how to hold our pencil correctly between our thumb and two fingers. We will be using our pencils to begin writing some of the letters in our names.

Enrichment

This half term we will be inviting our family in for a Stay & Play session to celebrate our achievements so far. We will be having a visit from the fire service to promote safety and allow us to understand their job role.

Our Community



Communication and Language

Listening and

attention/understanding/speaking

In Nursery we love to listen to lots of different stories. This half term we are going to try and join in with different parts of the story. For example, repeated refrains such as 'run run as fast as you can...' When talking about our topic we will begin to understand how and why questions as we discuss different faiths and celebrations that happen during the year.

Physical Development

(moving and handling)

Catch!! We will be working in teams practising how to catch a large ball and also how to throw it by looking at where we are aiming for. We love to do lots of running outside, however sometimes we can bump into each other. We are going to learn to run skilfully and begin to avoid obstacles in our way.

(health and self care)

Now that it is getting colder, we will be wearing our coats a lot more. We will work together to help each other when we are having trouble and in our groups we will be practising zipping up our own coats.

Mathematics

(number)

Now we know our numbers to 5, we will be moving on to learning numbers 5-10. We are going to count using 1-1 correspondence and look for the matching numeral.

(shape space and measure)

Which 2D shapes can we see in our environment? Do we know their names?

We will be going on a shape hunt and sorting shapes into different groups. We will also begin to follow instructions listening to the prepositions our teacher is using. For example, under the table, on the chair.

Understanding the world

Last half term we found out all about ourselves and our friends. We are all unique and different. During this half term there are lots of celebrations happening- Diwali, Bonfire Night, Remembrance Day, Hanukkah and Christmas. We will talk about the similarities and differences between each celebration and explore how they are celebrated. We are going to explore different people who work in our local community and discuss how they can help us. Now we are familiar with our Nursery environment we are going to begin exploring different types of technological toys we have.

Expressive arts

As we will be celebrating different events we will be learning lots of new songs and trying to move in time to different music. We will try to make up songs of our own and perform them to our friends.

We have lots of different tools in Nursery such as scissors, play-dough tools, paintbrushes and tweezers. We will begin to use these independently to help assist with what we want to do.



Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.

