

SUPER LEARNING WEEK: MATHS MISSION IMPOSSIBLE!



Agent 001



Agent 002



Agent 003



Agent 004



Agent 005



Agent 006



Agent 007



Agent 008

The children and teachers of Oswald Road transformed into secret agents earlier this term for a special maths-themed mission. This year's Super Learning Week was 'Maths Mission Impossible', and throughout the week the children took part in code-breaking activities that tested their numerical skills. For the final activity of the week parents and carers were invited into school on 'Spy Day Friday' to work out the final digit in the code, to try and unlock a safe containing Mrs Howard's extra special shoes!



SUPER LEARNING WEEK: SYMMETRY CHALLENGE

This Super Learning Week we went maths crazy! One of the activities we took part in was the Chorlton schools' 'Symmetry Challenge'. The children have to find examples of symmetry in their environment and take photos of them, and there were some great images! Here are some of our favourites from social media...

@OswaldRoad more examples from Isaac in Y2 #MTSAsymmetry



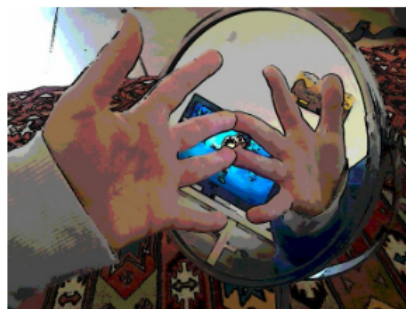
6:02pm - 7 Feb 2017 - Twitter for Android

@OswaldRoad from Isaac Y2 - our tablecloth has symmetry #MTSAsymmetry



6:01pm - 7 Feb 2017 - Twitter for Android

@OswaldRoad #MTSAsymmetry
Aram



8:21am - 6 Feb 2017 - Twitter for Android

#mtsasymmetry @OswaldRoad
Francesca Smith 3SE



7:31am - 3 Feb 2017 - iOS

#MTSAsymmetry @OswaldRoad



2:58pm - 2 Feb 2017 - Twitter for iPhone

#mtsasymmetry from Nusayba for 2JD Oswald Road



12:27pm - 4 Feb 2017 - Mobile Web (M5)

#mtsasymmetry @OswaldRoad
Toby thinks some of the moons are symmetrical. Which ones?



7:34pm - 1 Feb 2017 - Twitter for Android

#mtsasymmetry @OswaldRoad



5:03pm - 1 Feb 2017 - Mobile Web (M5)



Please be reminded that you can now pay for trips and school visits via SIMS Agora. A link to the payment system can be found on the homepage of our website. It is quick and easy to use, so no need to dig out loose change from your wallet at the reception desk!



GROOVY GREEKS GET ARTY



Year 5 had a great time at Manchester Art Gallery this term, taking part in an Ancient Greece workshop as part of their 'Groovy Greeks' topic. After a self-guided tour of the museum the Year 5s studied two ancient Greek inspired paintings, and looked at examples of ancient Greek pottery. They then reenacted Greek myths and legends, including the story of The Golden Apple and the Trojan War. Finally, they had a go at writing similes and poems based on the painting of Andromache.



At Oswald Road, our vision is for children to leave our school as young people who are...

happy
RESPECTFUL
Inspired to Learn
Independent
Aspirational
creative
Self Confident
resilient
Compassionate
well-rounded

Look out on social media and in the Weekly Update for our 'Visioning Word of the Week'. Each week we will be focussing on one of our ten visioning words (above), and asking pupils what we do in school to help achieve our school vision.

FOREST CREW

3SG have had a great time going to Chorlton Ees every Friday afternoon this half term for Forest Crew. A big thank you to our parent helpers for braving the cold!!



SHOUT OUT TO OUR BUDDIES!

Here at Oswald Road we really appreciate all the hard work done by our fantastic Lunchtime Buddies, so we thought it only right to give them a special shout out so that everyone knows the good that they do!

The Buddies system comprises of Year 5 and Year 6 pupils. To be appointed as a Buddy the pupils must complete an application, which is then assessed by the Pastoral Team and daily duties are then formulated. The Buddies are on duty every lunchtime in the playground, and they are identifiable by wearing a yellow baseball cap.

The buddies are available to support the younger children in the playground. They use their personal skills to advise, develop, boost confidence and generally guide the children in the right direction.



CLOWNING AROUND AT THE CIRCUS!

This term Reception went to the Magical Circus in Birkenhead as part of their exciting topic for this half term, 'Clowning Around'. The action-packed day began with a circus show in the main hall, which included juggling, tight-wire walking, plate spinning and stilt walking.

The children then moved into the circus room where they learnt about the history of the circus, and some of the children were selected to dress up as Indians and clowns. This was a great opportunity to look at different circus props including clown shoes and the ringmaster costume.

The children were then given some time to play in the playroom which included rocking horses, a helter-skelter, circus dress up area and a children's cinema. The last part of the day involved the children practicing some circus tricks on their own, and having a go at doing their own plate spinning, juggling and even stilt walking!





"It was amazing. We made a transformer car that changed into an aeroplane."

"I built an aeroplane and flew it down the runway!"



"I have never used Lego before. I built a house with flowers."



YEAR 1 BUILD A LEGO CITY!

Year 1 took part in an exciting Lego Workshop earlier this week, which links to their Geography topic for this half term- 'Towns and Cities'. Each child built their own small part of a city out of Lego, and they then worked collaboratively as a whole year group to put their pieces together to create a complete city with lots of different buildings. Their city nearly took up the length of the school hall!!





TRADITIONAL TALES

This half term Nursery's topic was 'Traditional Tales', and the children have been taking inspiration from some of their favourite books to make their own delicious treats! First of all they made porridge, just like Goldilocks steals from the three bears (and yes, it was just right!) This was also a great opportunity for the children to learn about healthy eating. The children also baked their own gingerbread biscuits after reading The Gingerbread Man, which required them to test their maths in real life skills when measuring out their ingredients!



HOMEWORK HIGHLIGHTS FROM THIS HALF TERM...



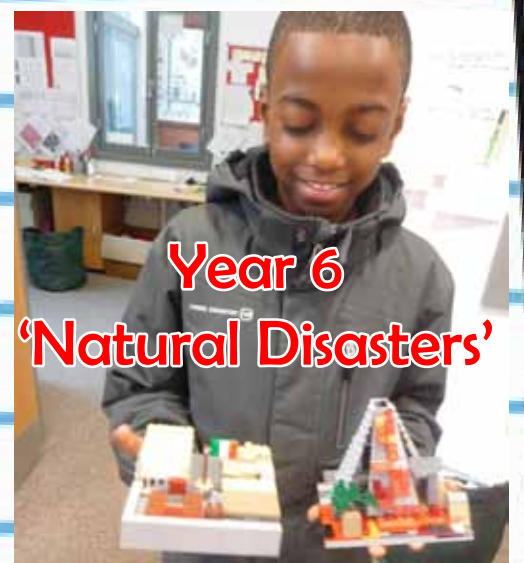
Year 1 'Home is Where the Heart Is'



Year 3- 'Stone Age'



Year 4 'Rainforests'



Year 6 'Natural Disasters'

TRASH TO TREASURE

As part of their 'Trash to Treasure' topic for this half term, Year 2 have been learning all about how different materials can be recycled. In their art lessons with Mrs Appleby the children got busy making their own fashion creations out of items sourced from Children's Scrapstore Salford. Using business waste materials, Year 2 came up with some amazing carnival-themed clothing and showed them off on the catwalk at the incredible Year 2 fashion show!



YEAR 3 GO BACK TO THE STONE AGE!



As part of their topic for this half term, 'The Big Dig', Year 3 took part in an exciting Portals to the Past Workshop to see what life was like in the Stone Age. The children got into character by dressing in furs and tatty brown fabrics, and spent the morning in the hall taking part in various Stone Age activities such as spear-throwing. The workshop then continued in the classroom, where they were taught how people in the Stone Age used different materials to hand-make their own tools and weapons.



PARENT REMINDERS



We are a
**NUT
FREE
school!**

Please can all parents be reminded that tree nuts, peanuts or any products containing tree nuts or peanuts are not allowed in school.

"I love Nurture club. I found lunchtimes really hard, I used to get in trouble now I come here for some of lunch and when I leave I'm smiling"

"Nurture club is calm. It is when I get to speak to Mrs Carter about things that don't make sense to me.. She's a really good listener and fixes my problems"

"Nurture club is good, I get to try out new games"

"Nurture club is brilliant! There are loads of things to do"

Nurture Club



"I like it because you do lots of different things and its lots of fun"

"I like playing with different people and then I can go and play with my friends too outside. I felt lonely before."

"Mrs Whittick is so kind I really like seeing her face when she is in club"

"I like playing with Jack. Nurture club makes me have new friends"

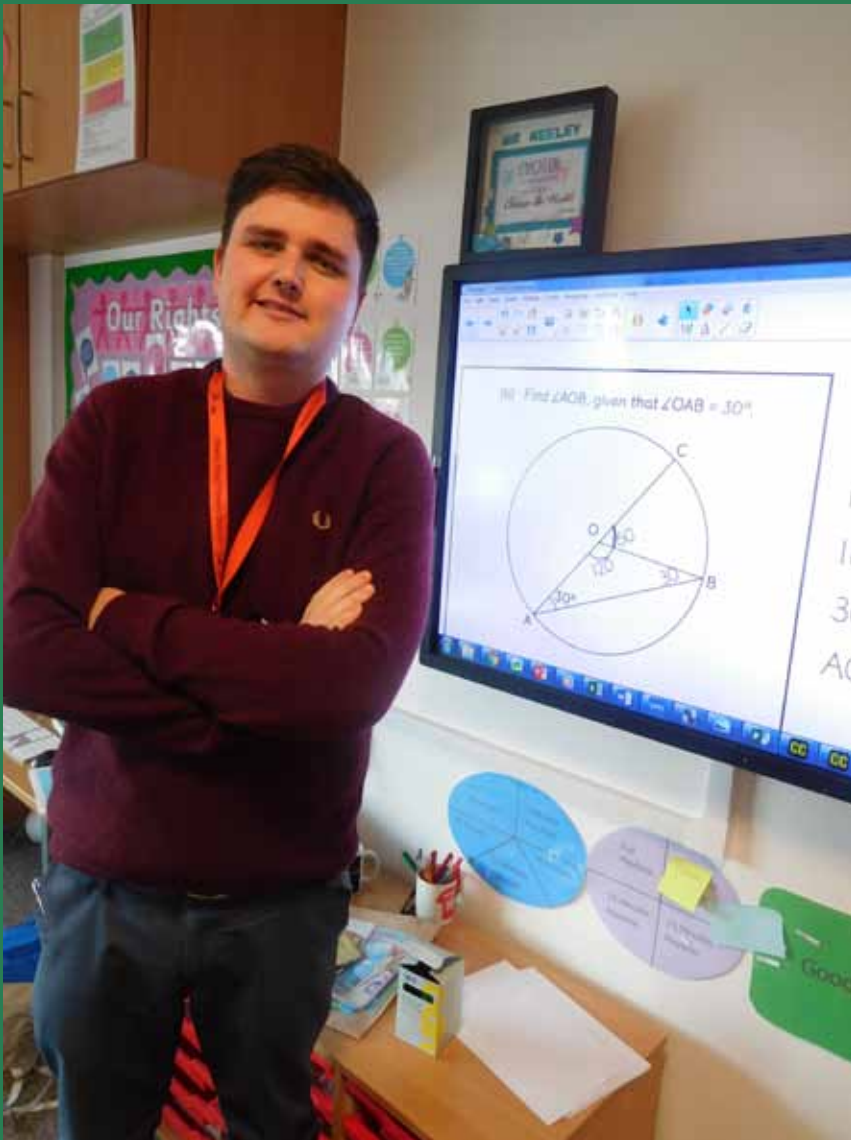


A DAY IN THE LIFE OF....

Mr Keeley- Year 6 Teacher and Year 5/6 Phase Leader

I have an extremely varied, enjoyable and rewarding job. First and foremost I am a Year 6 teacher but I am also the Phase Leader for Upper Key Stage 2. Some of my duties involve supporting teachers, monitoring children's books, and tracking the progress of catch-up interventions.

Tuesday 7th February



7.00am- I like to arrive at school nice and early. At this time school is really calm and quiet (with no children around I get lots done!) I start by doing any printing needed for the day's lessons. When Mrs Gandhi gets in at 8.00am she very kindly trims all the resources so that they fit into the children's books. I like to ensure that all books and resources are out on tables so that lessons can start immediately when then the children arrive.

8.45am- I go out onto the playground and perform my very important job of ringing the school bell – to signal to the children that it is time for school to start.

8.50am- At this time the children come into school and start their SODA (Start of Day Activity). This morning the children are doing a mixture of

arithmetic questions. At 9.00am I take the register and spend time supporting the children with their arithmetic.

9.10am- We start the maths lesson. We are looking at finding missing angles in different shapes. The problems we are doing today are linked with our previous topic of ratio and proportion.

A DAY IN THE LIFE OF...

Mr Keeley- Year 6 Teacher and Year 5/6 Phase Leader

10.10am- We tidy up and get out our literacy books. I explain to the children that today we will be writing letters to Donald Trump to persuade him to do more about global warming. We will be doing a 'Slow Writing' task. This is where the children are given certain sentence types to help them structure their writing.

10.30am- Break time. Today I am on duty and will be supervising the astroturf pitches. I can see some silky skills on display here and there!

10.45am- We carry on with our writing. I ask the children to come and show me what they have done so far. I give the children feedback to help them improve.

11.30am- We do a guided comprehension session. Today we are looking at a science fiction text.

12:00pm- For the last 20 minutes we look at a SPAG (spelling, punctuation and grammar). Today we are looking at subordinating and coordinating conjunctions.

12.20pm- Lunchtime. On Tuesday lunchtimes I run a maths investigation club for some of our Year 6 children.

1.00pm- I have some lunch and speak to Mrs Gibson, who will be taking my class this afternoon.

1.20pm- Every other Tuesday I have an afternoon out of class to do some management tasks. This week I am looking at Year 5 and 6 maths books. I take four books per class and give the teachers written feedback.

3.30pm- I go back to class to check how the children have got on. This week I have had a number of meetings after school. Firstly, with the support of Mr Beisly, I hold a SATs meeting for parents. After this I attended a whole staff meeting about safeguarding, and then met the manager of the company that delivers our ICT support.

6:00pm- Finally it is home time! I tend to spend some time at night replying to emails or doing some lesson planning.

You said | We did

As part of our commitment to improving communication with our families, each newsletter will feature a 'You Said, We Did' section, so you can see how your suggestions have been put into practice...

You wanted an opportunity to come into your child's class at the start of the school day, as many of you are unable to come to school events that take place in the afternoon due to work commitments.

On Spy Day Friday we invited parents to come into school from 8:30am so that those who work had the opportunity to come and join in with the code-breaking fun!

You wanted more information about what the residential trip to Kingswood for next year's Year 6 classes would entail.

We held a Kingswood Parents Evening for our current Year 5 parents earlier this week so that you could find out more about the exciting activities that your child will be taking part in on their trip in September.

You wanted to be able to speak to the school nurse to discuss any health issues relating to your child, and any absences from school they had relating to illness.

We held school nurse drop-in sessions to give you a chance to come along and speak to the nurse about any concerns or queries you have relating to your child's health. The next workshop will be on 10th May.

You wanted the Weekly Update email to share news of certificates and awards that have been given out in school that week.

We have added a 'Stars of the Week' section to the Weekly Update, so that you can see who has been recognised for their hard work and outstanding choices in each class that week.