



KS1 Reading Comprehension Workshop

THURSDAY 8TH DECEMBER 2016

Aims of this morning's workshop

- ▶ To understand the importance of reading regularly
- ▶ To know what a quality read looks like
- ▶ To recognise expected reading levels in KS1
- ▶ To understand the steps involved in a home read.



What do books
mean to you?

Can you remember
who gave you your
first book?



Why daily reading is so important

- ▶ We want children to develop a love of reading that will last a lifetime.
- ▶ Reading every day helps to develop
 - Confidence
 - Imagination (which supports creative writing and art)
 - Well rounded academic progress across the curriculum.

Did you know?

Children who are book owners are more than 20% more likely to read above their expected reading level than students who do not own books

Children who own books read more books and show greater enjoyment of reading than children without books in the home

Children who read outside class daily are five times as likely to read above the expected level for their age

Children who do not have access to books are less likely to engage with a variety of other reading and writing forms such as emails, websites, magazines, and newspapers

What a quality read looks like

- ▶ Time should be set aside for reading (eg: 10 minutes a day)
- ▶ Reading should be done in a quiet place
- ▶ No distractions (TV/in the car/cooking etc)
- ▶ Ideally on a table or another flat surface.

- ▶ Children should read and be read to from a variety of different things including school reading books, library books, non-fiction texts and other materials such as magazines and comic books.

- ▶ Try and have a higher level book that you read to them at the same time. This will support the development of their vocabulary and comprehension skills.

Expectations for children in KS1

- ▶ Children work through the book bands during school. Children are often benchmarked to help determine their reading level. Retelling and answering questions is a key part of this.
- ▶ Children take home weekly reading books at a level they can read independently. Children take part in a guided read, one level above, with an adult in school.
- ▶ Reading diaries should be signed once you have read with your child. Staff aim to check every half term to ensure this is being done.

Links between Book Bands, Phonic Phases & Reading Recovery Levels

- As outlined in 'Which Book and Why' - IOE 2014. This edition is also in line with the 2014 NC.

Progress EYFS -KS1	Book Band, Phonic Phase and Reading Recovery Level	A1	A2	SP1	SP2	SU1	SU2
Y2	Band 11- Lime						
Y2	Band 10 - White RR Levels: 23,24						
Y2	Band 9 - Gold Phase 6 RR Levels: 21, 22						
Y2	Band 8 - Purple Phase 6 RR Levels: 19, 20						
Y1	Band 7 -Turquoise Phase 5/6 RR Levels: 17, 18						
Y1	Band 6 - Orange Phase 5/6 RR Levels: 15, 16						
Y1	Band 5 - Green Phase 5 RR Levels: 12, 13, 14						
Y1	Band 4 - Blue Phase 4/5 RR Levels: 9, 10, 11						
YR/Y1	Band 3 - Yellow Phase 3-4 RR Levels: 6, 7, 8						
EYFS	Band 2 - Red Approx Phase 3 RR Levels: 3, 4, 5						
EYFS <i>Learning how to attend to print</i>	Band 1 – Pink (Dark) Phase 2 RR Levels: 2						
EYFS <i>Learning how books work</i>	Band 1 – Pink (Light) Phase 2 RR Levels: 1						

- ▶ At the start of Year 1 children should be reading yellow band or higher.
- ▶ By the end of Year 1/start of Year 2 children should be starting to read purple band or higher.
- ▶ By the end of Year 2 children should be starting lime band.

A reading partnership

- ▶ If a child is getting a guided read at school plus other reading activities and daily reading at home then they should move up the book band chart.
- ▶ In Year 1 children have daily phonics and in Year 1 and 2 children work on spellings and comprehension regularly. Your support on these things at home will ensure your child makes good progress.

Tricky/Common Exception Words

Children learn tricky words in Reception. These are words that cannot be phonetically decoded.

In KS1 children learn to recognise common exception words. These are words which do not follow spelling rules.

It is important children learn to read these words as they help with fluency and understanding when reading.

Hook activity and walk through

- ▶ This should be something to get the children's attention.
- ▶ It should link to real life experiences.
- ▶ Can you talk to the person next to you and come up with a hook?

Useful websites/library visits

- ▶ www.wordsforlife.org.uk
 - ▶ <https://uk.pearson.com/primary-parents/learn-at-home/help-your-child-to-enjoy-reading/top-10-tips-to-help-children-enjoy-reading.html>
 - ▶ www.booktrust.co.uk
 - ▶ www.literacytrust.org.uk
-
- ▶ It's free to join the library.
 - ▶ You will need proof of identity to get a library card.
 - ▶ Children can choose from a brilliant range of higher level books for a range of different genres.

Thank you

- ▶ Thank you very much for coming, we hope you have found this workshop useful.
- ▶ Does anybody have any questions?