

# Governors' Update

*From our Chair of Governors - Helen Dobson*

## Rights Respecting Schools Award (RRSA)

Kathryn Whalley is leading this work in our school. The RRSA recognises achievement in putting the United Nations Convention on the Rights of the Child (CRC) at the heart of a school's planning, policies, practice and ethos.

A rights-respecting school not only teaches about children's rights but also models rights and respect in all its relationships: between pupils and adults, and vice versa.

We expect the RRSA to become an integral part of life at Oswald Road and we plan to weave the principles through our curriculum, expectations and general life in school.

Kathryn has completed training and will be holding assemblies and staff meetings during summer, as well as setting up a School Action Team to start work on the implementation.



- Our Rights Respecting board in school.

## Spring Data



Each term, the teachers input data into the school's tracking system. Currently, this is in the form of the levels that each of the children across school are working at.

When the data is inputted, different leaders across school analyse the data, looking at both attainment (how the children are currently doing academically) and progress (how rapidly they are developing their knowledge, skills and understanding). Deborah has reported how impressive spring data is across school.

As you may be aware, our two whole-school priorities this year are 'Application of maths' and 'Challenge for all learners, including SEND' and the data for these areas is looking extremely positive; 100% of higher achievers are on track for outstanding progress in reading, writing and maths, and the number of children exceeding national standards in maths is rising (by as much as 13%) for children in Year 2 upwards, which is a significant increase within just one term.

## 1265 - Directed Hours

Deborah has worked with a member of staff in each phase on 1265, which is the directed hours for teachers.

It's important to have this right as a school, for both leadership and teaching staff, as it is ensuring what is directed fits within what should be expected and ensures transparency in terms of time being directed. They worked as a team on this, before sharing with staff and Union representatives.

Staff have been happy with the work on this and Deborah really enjoyed the approach of working with staff across school.



## New Website

It's great to see our fresh, new website up and running and more content will be added over the coming months.

We hope you agree that the new site is easy to navigate and that you find it useful.

We are very pleased that the website represents the rich and vibrant nature of our school, with one of the aims being that prospective parents will find it gives a great first impression of our school.

[www.oswaldroad.co.uk](http://www.oswaldroad.co.uk)



## Social Media

Deborah highlighted the early impact of our new Communications Manager, Alex Hodges.

We have entered the world of Twitter and Facebook and I am really pleased that we have been able to extend our communication channels.

Deborah reported that, at present, Facebook is being used more like a notice board, but, over the coming months, we will also celebrate all the great things going on in school on a daily basis.



**'Like' us on Facebook &  
'Follow' us on Twitter!**

## Triangulation Documents

Over the coming weeks, Deborah, Laura and Helen will be working with Phase Leads and Subject Leads on 'triangulation documents'.

These are a way of drawing together all the information each lead has on their area so that, together with a member of the Leadership Team, they can unpick the information to see what has had impact and determine what further actions are now needed.

This is one of the sources of evidence we use to monitor progress and assess the impact of new activities and interventions at governor meetings.

## Lunchtime Visioning

Deborah and Satnam Singh recently led a lunchtime visioning exercise with all of the Lunchtime Team.

Deborah explained that there is a clear determination to raise the standards of lunchtimes; the team developed a joint vision and looked at ways of moving forward.

They agreed on ten words that they would like children to associate with the Lunchtime Team. The vision was then built around this.



## Lunchtime Team Visioning Words

understanding      Smiley  
safe      Kind      patient  
Fair      Helpful      Friendly  
Good listener      Approachable

## Staff Inductions and Induction Reviews

Deborah updated me on the induction process which started this year. It was great to hear that this thorough process has been effective.

Deborah has also been holding induction reviews for when staff have been with us for three months. The whole process is a good move forward for the school.

As with all new systems, there will be an evaluation to see what has been effective and what else could be done to develop systems further.