

## Personal and Emotional Development

### (Making Relationships) (Self-Confidence/Self-Awareness)

We will be talking about what makes a good friend and thinking about how important it is to say sorry when we make mistakes. Now that we know where everything should go in our Nursery, we will be tidying up independently and enjoying being responsible for our things.

### (Managing Feelings and Behaviour)

We will be talking about making the right choices and thinking about the consequences of making the wrong choice and linking this to famous characters from some of our well-known fairy tales like Goldilocks, who took things which didn't belong to her, and The Gingerbread Man who trusted the fox who wasn't really his friend.

## Communication and Language

### (Listening and Attention/Understanding/Speaking)

We will be using our listening skills when anticipating key events in stories and knowing when the repeated refrains occur. We will be using our words to connect ideas and retell simple stories in our own words.

Why? How? We will begin answering questions around things that happen in each story and using new words to connect our ideas.

## Physical Development

### (Moving and Handling)

We will continue practising our pencil control and forming the letters in our name in the correct order. We will be working hard at lunch time and using our knives and forks independently when eating our food.

### (Health and Self-Care)

What happens to our bodies after we exercise? We will be talking about how our breathing gets quicker, our heartbeat gets quicker, our skin gets damp and our cheeks go red.

## Understanding the world

We will be thinking about how people lived a long time ago by linking the events that happen in each traditional story. Do our grown-ups take us to school on a horse? Do we have to warm the water for our bath on the fire? Do we use lanterns to give us light in our homes?

# Traditional Tales

## Literacy

### (Reading)

'Run, run as fast as you can, you can't catch me, I'm the gingerbread man!', 'What big eyes you have!', 'Fee-fi-fo-fum!'. We will be learning lots of repeated refrains from different traditional stories and we will begin to use them when retelling our stories.

### (Writing)

The children will continue learning new sounds in phonics and will begin to look at how these letters are formed. We will be looking at Curly Caterpillar letters a, b, c, d, e, f, g, o, q, s.

## Enrichment

We are hoping to invite an amateur theatre company into school to perform a well-known traditional tale for us. We will be making porridge and linking this to healthy eating and, of course, Goldilocks. Please make sure you look out for Jack's house and the giant beanstalk in our outdoor area.



## Mathematics

### (Numbers)

After reading 'Hansel and Gretel', we will be comparing quantities by looking at the number of sweets on different houses and saying when they have the same, more or less than another.

### (Shape, Space and Measures)

We will continue talking about the features of 2D shapes and, linking to our stories 'The Three Little Pigs' and 'Goldilocks', we will begin ordering objects by length and height.



## Expressive arts

### (Exploring Media and Materials)

'I'll huff and I'll puff and I'll blow your house down!!' We will be building houses using different materials to try and keep the wolf away. The hair-dryer test will tell!

### (Being Imaginative)

We will be acting out various well-known traditional tales and using all the repeated refrains to help us remember the main parts of the story. We will be learning lots of new songs like "There was a Princess Long Ago".

Parent/Carer reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.