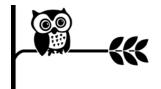


Oswald Road Primary School Evidence of Impact 2015/16

Key priorities	Achievements	Evidence of Impact	Priorities for 2016/17
To ensure a continued high quality curriculum for PE that engages all children/staff and allows for maximum progress	NQT staff supported by sports coaches to deliver high quality lessons to pupils in all 3 areas of P.E	Staff engaged with curriculum. Confidence developed. (staff voice)	Continued support for staff.
	Commando Joe timetabled to support all staff to deliver P.E to develop resilience.	Confident pupils engaged in all aspects of PE.	To build on training provided.
	Staff offered participation in PE activities after school	Confident staff who appreciate the importance of physical exercise.	To continue to build on provision provided.
	Timetables monitored to ensure curriculum delivery	PE walk undertaken	To evaluate and increase PE time in school.
	Develop opportunities for positive role models in school to inspire and motivate pupils.	Olympic gymnast visit to school. Engaging sports activities within school promoting Sporting events.	Continue to promote positive role models in PE.
	Plans in place for EYFS to achieve 100% participation in Physical Education	EYFS timetabled for P.E.	Continue to develop participation and purchase suitable age related PE resources.
To ensure pupils' progress is monitored and recorded:	Increased levels of attainment in P.E.	Data shows 91% children at expected or above in KS1/2	Develop system for recording attainment in P.E.



Oswald Road Primary School Evidence of Impact 2015/16

To ensure a high quality, engaging extra-curricular programme for all	Increased range of clubs in school- Yoga, netball, football, basketball, enjoy-a –ball, skateboarding, Sports Point, C4Life	Increased levels of pupil participation Registers After School/Lunch	Continue to build on developing a range of sports related clubs in school and signposting external links with clubs in the community.
To ensure high participation rates in competition. To ensure all children have appropriate competitive experiences	Entered A and B teams in competitions Children participating in organised sporting events within Manchester schools Children participated in City Wide Finals Hosted intra school dodgeball for sports relief Hosted successful school sports day	Partnership with Manchester School Games organisers	Increase level of participation.
To ensure strong leadership and management of PE and School Sport for the benefit of all staff and children	Continued CPD of all staff.	Close links created with sports coaches to develop team teaching across school.	Access further training opportunities aimed at developing whole school PE.