## **EYFS** Behaviour System



## Inappropriate Behaviour and Consequences

| Low-Level (examples) behaviour   | Consequences                                 |
|--|--|
| Not being in the right place at the right time   | Warning and RR language used                 |
| Not doing good listening   | 3 Minutes on the Reflection Chair            |
| <ul><li>Not following instructions</li><li>Arguing with a decision made</li></ul>            | I  |
| Not keeping your hands and feet to yourself  | <b>↓</b>                                     |
| Running in class   | 5 Minutes on the Reflection Chair            |
| Not taking care of our things  |  |
| <ul><li>Littering</li><li>Not trying your best</li></ul>                                     | <b>↓</b>                                     |
| Not trying your best     Not sharing   | 7 Minutes on the Reflection Chair            |
| Medium-Level (examples) behaviour  | Consequences (Log on CPOMS)                  |
| Persistent/extreme low level behaviour   | 5 Minutes on the Reflection Chair in another |
| Disrespectful attitude to adults   | classroom                                    |
| <ul> <li>Throwing objects</li> </ul>   | 1  |
| Play fighting and wrestling  | 7 Minutes on the Reflection Chair in another |
| <ul><li>Dishonesty</li><li>Not taking care of school property or taking it</li></ul>         | classroom                                    |
| home   | ↓  |
| Unsafe behaviour   | 9 Minutes on the Reflection Chair in another |
| Swearing and inappropriate words     Defining to ground account accounts.                    | classroom                                    |
| <ul><li>Refusing to accept consequences</li><li>Threatening/intimidating behaviour</li></ul> | <b>★</b>                                     |
| Not following the lunchtime rules  | Meeting with Miss Tracanna                   |
| High-Level (examples) behaviour  | Consequences (Log on CPOMS)                  |
| Persistent/extreme medium level behaviour  | All at DHT and HT's discretion               |
| <ul><li>Fighting</li><li>Racism/discriminatory comments</li></ul>                            | Extended reflection with AHT                 |
| Assault and physical aggression  | On report to DHT/HT                          |
| Bullying   | Оптероп то опт/пт                            |
| <ul> <li>Leaving/attempting to leave school</li> <li>Vandalism</li> </ul>                    | Loss of privileges                           |
| <ul> <li>Vandalism</li> <li>Directed and aimed swearing</li> </ul>                           | Seclusion                                    |
| Spitting   |  |
| Stealing   | Exclusion                                    |
| <ul> <li>Placing other children/or yourself in danger</li> </ul>                             | Police Involvement                           |
|  |  |

Any medium level behaviour for 'Golden' children will result in withdrawal of badge and moving to step four. Any high level behaviour will result in loss of badge and moving to step one.